



Children and Young People Supporting Each Other

ChildHub Webinar

02 Nov 2022

"Right to a Childhood"



RIGHT TO READ



RIGHT TO PLAY



RIGHT TO FEEL SAFE



Street Connected Children

- Live on the streets
- Work on the streets
- Depend on the streets for survival
- Combination of the three

(Consortium for Street Children)



Photo: Nawan Butt, 2011

Partners in Learning

- Response to school closures in COVID-19
- 1500 children engaged in two iterations
- Nearly 300 older children brought on board to support younger children through playful early learning sessions



Child-to-Child Model



- Older children trained to deliver creative literacy and numeracy sessions to younger children in safe ways, within their communities.
- Model infused with Montessori principles our playful learning ethos
- Older children became champions of education within their communities.



Little Partners and Readiness for School

**MORE THAN 2/3
OF CHOTAY
SAATHI
BECAME AWARE
OF THE ENGLISH
ALPHABETS**

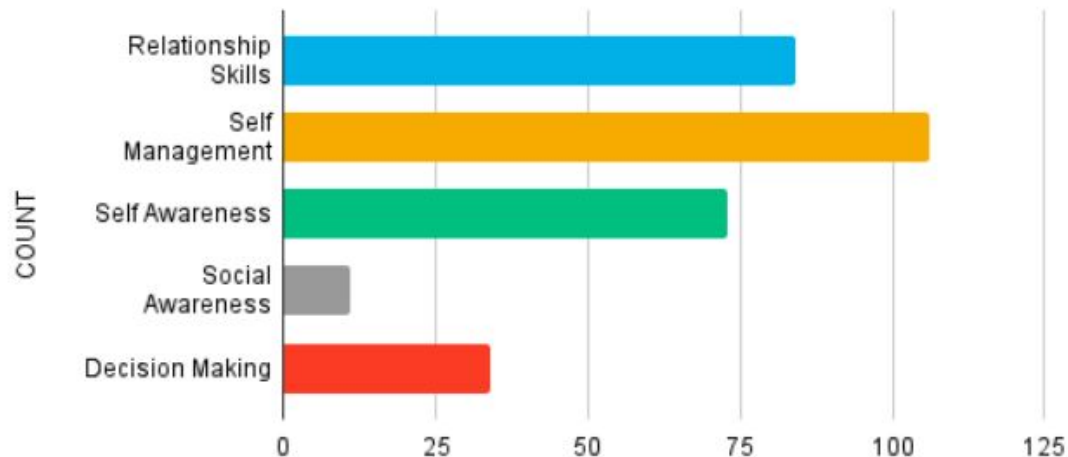
**MORE THAN 50%
COULD READ AND
DISCUSS A 3-STEP
PICTURE STORY
WITH RELATIVE
EASE**

**3 OUT OF 4
LITTLE
PARTNERS
COULD COUNT
FROM 1-10**





Big Partners and Readiness for Life



creativity

CONFIDENCE

LEADERSHIP

GROUP

problem-solving

MANAGEMENT

empathy

Safeguarding and Participation

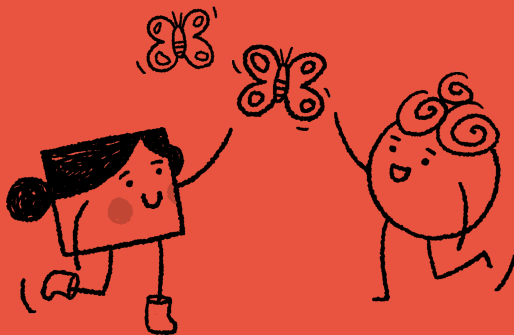
- Community engagement - designated adult (parent/sibling) present
- Community coordinators to ensure protocols
- Messaging and awareness around positive discipline - "teaching with love"



"I learnt to teach with love..."

"When talking to little children, your face should be a smile."

"Before, sometimes my hands could cause harm. But now I want that no one should experience harm or any kind of pain from my hands."



"At first I used to hit kids so I felt very angry. Now I take care of kids with love. It feels so nice."

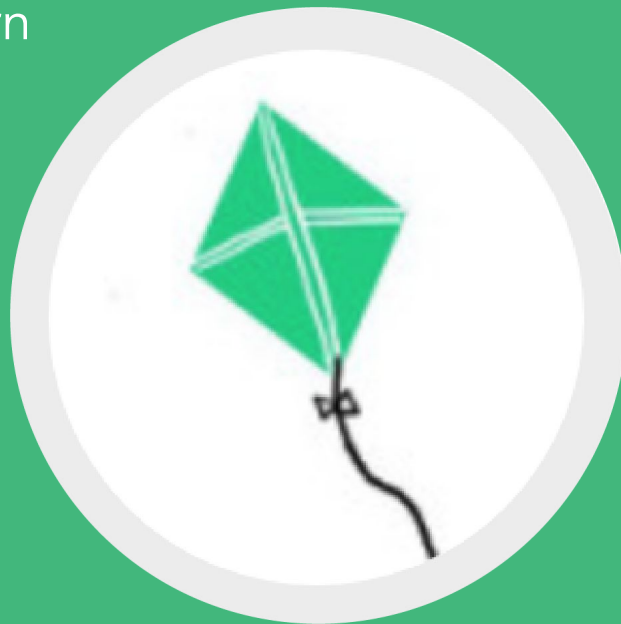


Playful Methods and Participation

“If we teach children through play, they learn faster.” - Big Partner

Indicator of agency: “Did you do anything different?”

- Physical activities, hygiene learning
- Arts and crafts
- Storytelling and poems (with actions)
- Letter and number games
- Free play (hopstotch, catch)





Wider Impact

- Community engagement - open homes, mothers and sisters wanting to learn too
- New school admissions (3 schools)
- Teacher attitudes towards children's agency and potential



What Worked?

- Building teacher buy-in
- Equipping children with the tools and knowledge to lead sessions confidently
- Engaging communities and children as partners in safeguarding





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